

YSGOL CWM BROMBIL MOVING UP

Name:

School:

MOVING UP

Activities to complete with your family over the transition to Secondary School

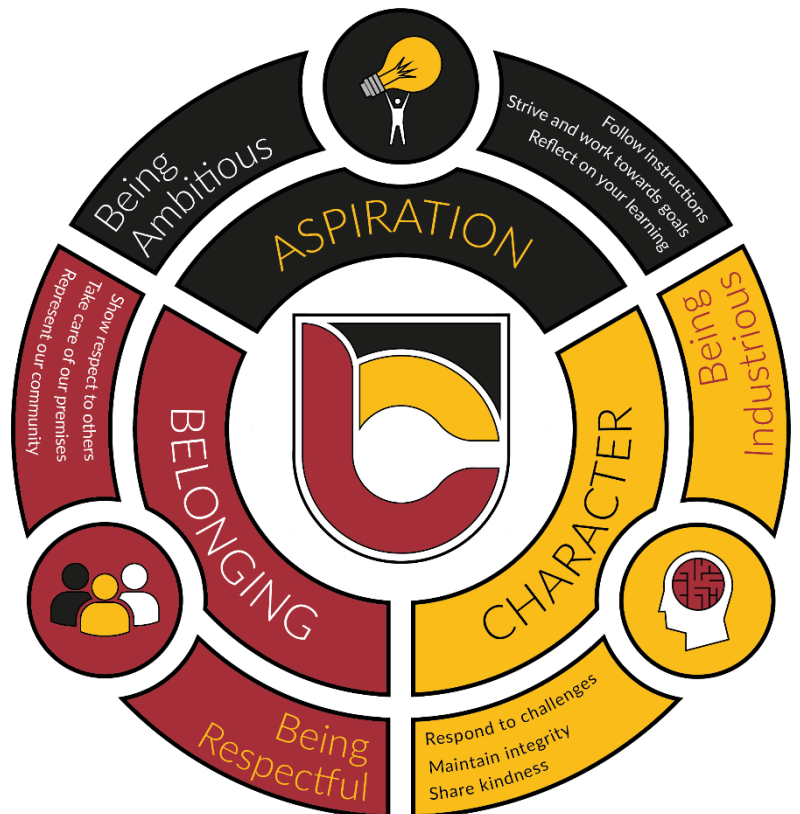


REMEMBER – keep checking our school website.

www.ysgolcwmbrombil.org

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YSGOL CWM BROMBIL



Mrs. J. Tomkins – Head of Year 7

As your Head of Year, I have great pleasure in welcoming you to Ysgol Cwm Brombil. September will soon be upon us and you will be joining our new and exciting school. I hope that you are looking forward to your time at Ysgol Cwm Brombil as much as I am looking forward to supporting, monitoring and guiding you in all that you do, and making sure that Year 7 will be the best year group!

There will be plenty of learning opportunities for you at Ysgol Cwm Brombil, be it through classroom activities or lunchtime and afterschool clubs, such as the School council, Eco clubs, sporting clubs to name but a few.

I will support you in all aspects of your learning and will be encouraging you to participate in and contribute to school life in full.

At Ysgol Cwm Brombil, you are expected to be polite, well-mannered and respectful, always giving your very best, each and every day.

If you have any concerns or worries, I will be here to listen and help you overcome any problems you may have.

Other people who can help you are:

- Mr. Clarke - Headteacher
- Mr. Burden - Deputy Headteacher
- Mr. Thomas - Deputy Headteacher
- Ms. Curson - Assistant Headteacher
- Mrs. Burton - Assistant Headteacher
- Mrs. Williams - Senior Teacher
- Your Form Tutor
- Miss Mason - Year 7 Engagement Officer
- Mrs Loveys – Student Support

I am really looking forward to the exciting times that lie ahead of you in September, and I am sure it will be a fantastic and enjoyable adventure for us all.



Mrs Tomkins

*I am a teacher in Ysgol Cwm Brombil.
I am the Head of Year 7.
I am married with two children*

What I like/important to me:

Going out with my friends
Running.
My family and my dog.
Learning new things.
Having a tidy office.
I love eating out.
Being on time.
I love Harry Potter!
I love Christmas.
Learning new things.
Spending time chatting and learning
all about people.
Yoga – it helps me relax.
Visiting the beach.

How best to support me:

Always tell me if there is something
wrong.
Tell me things in advance, as I do
not like missing things.
Follow the expected behaviour.
Make sure I know your name!
Smile and say hello.
Be kind to each other.

May 2020



WELCOME

to Ysgol Cwm Brombil

You are now on a journey into Secondary School!

For any journey, you need to lots of preparation – planning how to get there, what to wear and what to take.

In addition, it is important:

To feel
confident and
good about
yourself.

To think about
where you are
going and how
it will be
different.

To **say goodbye**
to who and
what you are
leaving behind.

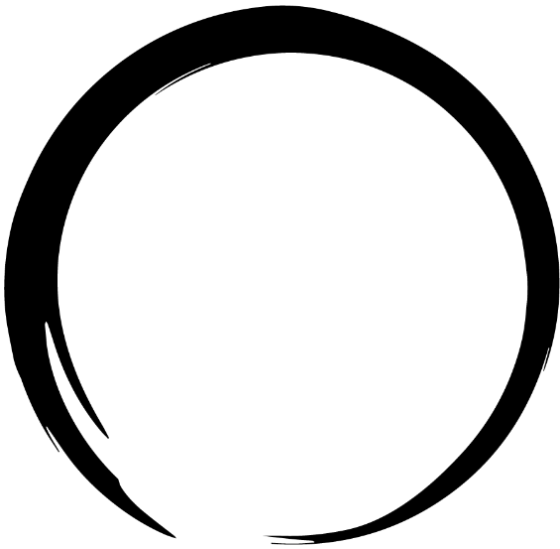
It is a journey not just for you but also for your family and it will mean changes for them too.

This pack has some activities to help before you start at Ysgol Cwm Brombil – the 'Getting ready' pack.

Talk to your family about the activities.

You will need to bring the pack with you on your first day so it can be used in form time.

ACTIVITY 1 - ONE PAGE PROFILE



“
Where do you live?

I live with

What Primary School do you attend?
”

“
What I like/important to me:

”

“
How best to support me:

”

Date:

“
An interesting fact about me:

”

Getting organised

For any journey, you need to do a lot of preparation. Planning how you will get there, what to take with you, what to wear and what you need to buy.

So now is your chance to talk to your family and get organised.

ACTIVITY 2 - Getting to school

Ysgol Cwm Brombil maybe further away from where you live and it is important to plan and practice your new journey to school for September (This may not be able to be done yet due to restrictions so you may just need to chat about it).

What is the best way to get there?

Read the bubbles together, and then shade in the ones you will need to think and talk about for your journey.

A central graphic featuring several question bubbles and icons. The bubbles contain the following questions:

- How am I getting to school?
- What is the quickest route?
- How much does the bus cost?
- Do I get a bus pass?
- Is there a school bus?
- Where is the bus stop?
- How long will it take?
- Will I go with a friend?
- What time do I need to leave?
- Will I get a lift home?
- Will I go in a car?

Decorative icons include a location pin, a pencil, a plus sign, a paperclip, a pencil, a diamond, and a pencil.

Now write down your plan on how you will get to school (include rough timings if you can)

My journey plan:

A clipboard with a yellow clip at the top and a white sheet of paper. On the left side of the paper, there is a vertical list of seven empty square checkboxes.



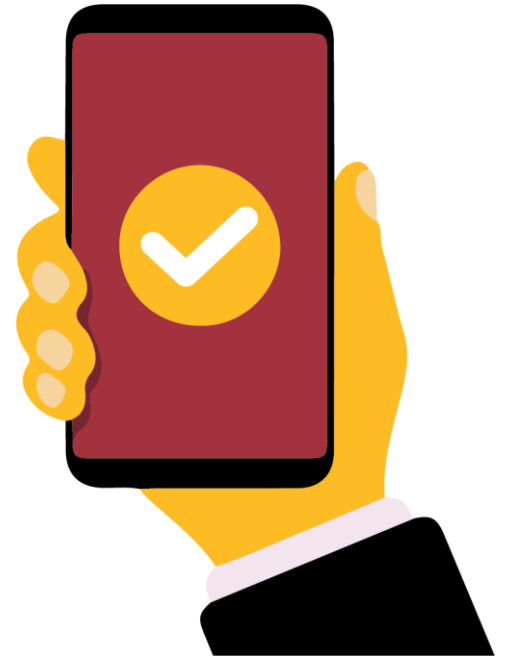
ACTIVITY 3 - KEEPING SAFE

Your safety is very important and will be one of the things your family will worry about.

Agree together what your rules will be to make sure you are safe and healthy.

Think about:

- Crossing roads
- **Cars seeing you easily**
- When you'll get home
- **Who will be at home**
- Texting or ringing your family so they know you are OK
- **Going to other people's houses after school**
- Going to the park
- **If you're late**
- Buying sweets or fizzy drinks
- **Using the internet**



OUR Safety Rules...



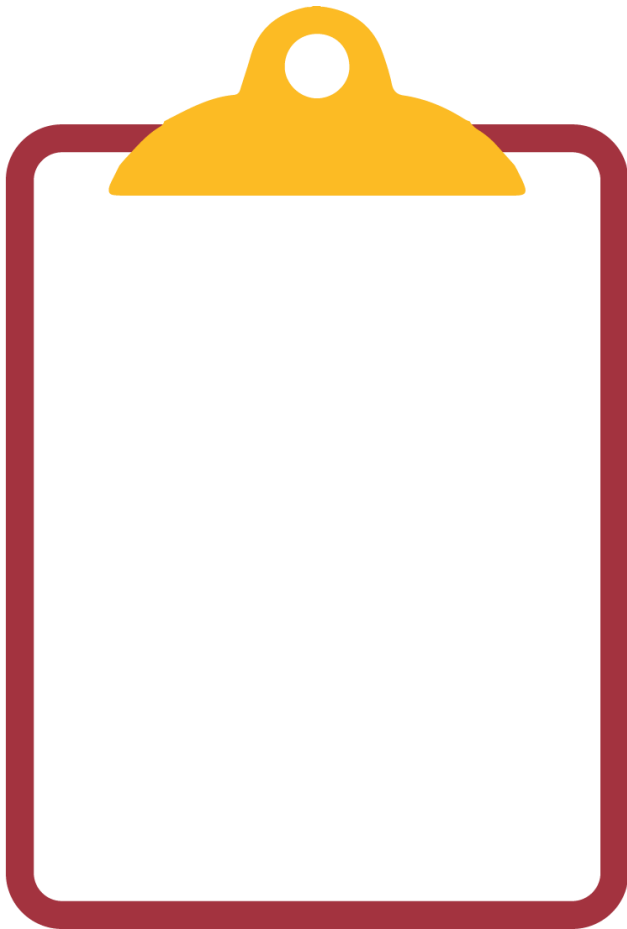
Getting Organised – Uniform

Schools have different uniforms for lots of different reasons. It shows other people which school you go to, saves having to decide what to wear each school day!

Look together at the information on the next page and in the parent handbook.

ACTIVITY 4 – UNIFORM CHECKLIST

My uniform shopping list....

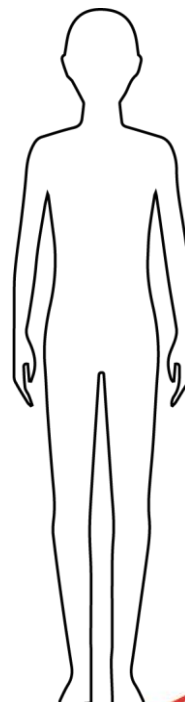


For some subjects you may need special items or kit. What extras would you need for:

P.E

Maths

Art



Ask your parents/carers or other family members about what they wore to school. Do they have any photos they can show you?

Do they have any funny stories they can tell you about their uniform?

My wore...

(Write or draw a diagram)

Getting organised: Equipment

What you need to take to secondary school will be different from Primary school – you may also need a bigger bag as you will be carrying lots of things around with you as you move to different class rooms.

Activity 5

Which of these objects will you need (and be allowed) to take to Ysgol Cwm Brombil? Circle the ones you think – you can check in September if you are not sure. No one will expect you to have all the right things in the first week.

 Books	 Ruler	 Bag	 Calculator
 Dictionary	 Key	 Make up	 Lunch bag
 Maths set	 Money	 Pens	 Pencils
 Mobile phone	 Togs for P.E	 Sweets	

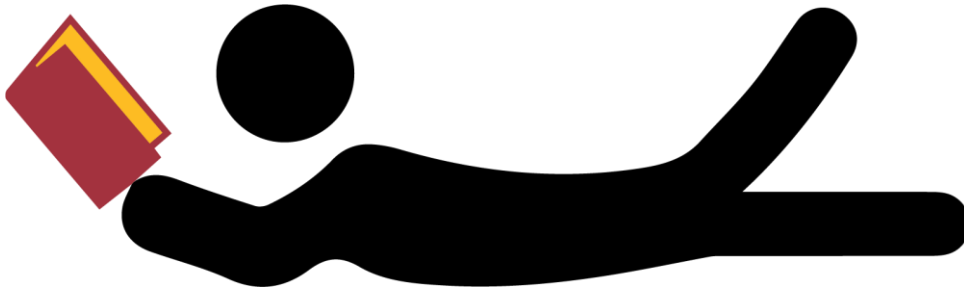


What do I need to buy?

(Tick them off when you have it...)

READ BOOKS!

Year 7 Suggestions



Boy & Going Solo - Roald Dahl

Wonder - R.J Palacio

The Goldfish Boy - Lisa Thompson

Apple & Rain - Sarah Crossan

Cirque du Freak - Darren Shan

Black Beauty - Anna Sewell

Stone Cold - Robert Swindells

War Horse—Michael Morpurgo

The Diary of a Young Girl - Anne Frank

The Boy in the Striped Pyjamas—John Boyne

Watership Down - Richard Adams

The Secret Diary of Adrian Mole—Sue Townsend

The Graveyard Book - Neil Gaiman

His Dark Materials—Phillip Pullman

Percy Jackson series - Rick Riordan

Artemis Fowl series - Eoin Colfer

Framed—Frank Cottrell Boyce

Narnia series - C.S Lewis

Diary of a Wimpy Kid collection - Jeff Kinney

All titles - David Walliams

ACTIVITY 5 – READING CHALLENGES

A series of challenges and tasks based on your most recent book:

Write a series of diary entries as one of the characters, explaining your thoughts and feelings during key events

Design a new front and back cover (including a blurb) for the book

Write an alternative ending for the story—what do you think should have happened?

Research the author and create a fact file explaining their life, work and background

Write a list of questions you would like to ask the author—tweet them if you can find them on twitter.

Write about your favourite part of the book and explain why you liked it so much.

Create a new character for the book—draw them and write a paragraph introducing them to the story.

Choose your favourite character—write a review of the character explaining why you like them.

Design an advertising poster for the book, persuading your peers to read it.



POINTS MEAN PRIZES

Reading Expectations

One of your English lessons will be a library lesson

Here is what we expect of you:

- ☐ Independent reading for at least *30 minutes per day*
- ☐ You can choose any book that is within your range from the school's extensive library collection
- ☐ You must finish at least one book within a four week period

Points mean prizes:

- ☐ Most library books have points allocated to them
- ☐ Each time you finish a book you will take a quiz and earn points
 - ☐ These points go towards your termly points target
 - ☐ Hit your target and earn achievement points
- ☐ You will also earn stars which add up to termly prizes
- ☐ We also have an annual Reading Reward Trip for those who consistently reach their targets

Previous Trips:

London Dungeons

West End Theatre

Harry Potter Studios

Maths Keywords

Addition



sum of
increase
add
enlarge
plus
and
more
raise
altogether

Subtraction



minus
decrease
subtract
take away
fewer
less
difference

Multiplication



lots of
groups
sets of
times
multiply
product of

Division



divide
share
goes in to
split
between
distribute

Essential Equipment

2 Black Biro's (just in case one runs out)

2 Pencils

Ruler (a clear 30cm Rule is best)

Rubber

Sharpener

Highlighter

Compass

Protractor

Scientific Calculator

(The school recommends the Casio calculator)

Optional Extra:

Coloured pens

Maths Challenge Question - Activity 6

The sum of four whole numbers is 23.

+

The difference between the smallest and the largest number is 6.

- All four numbers are different.

What could the four numbers be?

Extra Challenge: Find all the possible answers to this question.

Addition

Method 1: Usual method

Carrying from one column to the next starting with the units

$$\begin{array}{r} 7648 \\ + 1486 \\ \hline 9134 \\ \hline 111 \end{array}$$

carrying
under the
line

Method 2: Significant digits

Adding the thousands, hundreds, tens and units separately.

$$\begin{array}{r} 7648 \\ + 1486 \\ \hline 8000 \quad (7000 + 1000) \\ 1000 \quad (600 + 400) \\ + 120 \quad (40 + 80) \\ \hline 14 \quad (8 + 6) \\ \hline 9134 \end{array}$$

There is no need to
'carry' at all using
this method

Subtraction

Method 1: Usual method

In this method we borrow from the next column.

$$\begin{array}{r} \overset{5}{6} \overset{13}{4} \overset{16}{7} \\ - \quad 2 \quad 6 \quad 8 \quad 4 \\ \hline \quad 3 \quad 7 \quad 8 \quad 3 \end{array}$$

Method 2: Counting on

In this method, we gradually add to the lower number.

$$6467 - 2684$$

start with 2684, then add to get the nearest hundred, add to get the nearest thousand and then add to get 6467

Rewrite as

6467	$(2684 + 16$	$= 2700)$
$- \underline{2684}$	$(2700 + 300$	$= 3000)$
$\quad 16$	$(3000 + 3467$	$= 6467)$
$\quad 300$		
$+ \underline{3467}$		
$\quad \underline{3783}$		
$\quad \quad 1$		

↑
Add these

Therefore $6467 - 2684 = 3783$

Multiplication

Short Multiplication

Method 1: Usual Method

set out as

$$\begin{array}{r} 127 \\ \times 6 \\ \hline 762 \\ 14 \\ \hline \end{array}$$

1st work out $7 \times 6 = 42$
Write down the 2 units in the box and carry the 4 tens under the tens column

Next work out $2 \times 6 = 12$ (or 20×6) you need to add on the carry of 4 (or 40) to make 16 (or 160). Place 6 (or 6 tens) in the box in the tens column and carry the 1 (or 100) in the hundreds column

Lastly, work out 1×6 (or 100×6) and add on the carry of 1 (or 100) to make 7 (or 700). Place 7 in the box in the hundreds column

Method 2: Grid Method

In this method we break down the numbers as sides of a rectangle. The area of the rectangle is the answer to the multiplication.

×	100	20	7
6	600	120	42

Break down 127 into 100, 20 and 7

Multiply 100, 20 and 7 by 6 and place answers into the box

Add 600, 120 and 42 to get the final answer
 $600 + 120 + 42 = 762$

Division

Short Division

Example 1: $29 \div 3$

This is asking how many lots of 3 are in 29.

There are 9 lots of 3 in 29 and a remainder of 2.

This is because $9 \times 3 = 27$ and there is a difference of 2 between 27 and 29.

We often write a division calculation as $\frac{9 \text{ remainder } 2}{3 \overline{)29}}$

Example 2: $3269 \div 7$

We set this up as $\frac{0 \ 4 \ 6 \ 7}{7 \overline{)3 \ 2 \ 6 \ 9}} \text{ answer} = 467$

Method

- 1st divide 3 by 7 which is 0 remainder 3.
- Write 0 in the answer space and carry the remainder of 3 which has not been used to the 2 to make it 32.
- Next divide 32 by 7 which is 4 remainder 4.
- Write 4 in the answer space and carry the remainder of 4 to the 6 to make it 46.
- Now divide 46 by 7 which is 6 remainder 4.
- Write 6 in the answer space and carry the remainder of 4 to the 9 to make it 49.
- Lastly divide 49 by 7 which is 7.
- Write 7 in the answer space. There is no remainder so we do not have to write remainder 0.

Times tables

The teaching sequence

Learning times tables in order by rote, through chanting music, copying out etc.

using the full tables fact

e.g. $1 \times 6 = 6$, $2 \times 6 = 12$

Learning times tables out of order.

Understanding the division facts that relate to multiplications and vice versa:

$$2 \times 4 = 8 \text{ and } 4 \times 2 = 8$$

$$\text{So } 8 \div 4 = 2 \text{ and } 8 \div 2 = 4$$

Also using the inverse (opposite) operation to work out an answer:

$$\begin{array}{ccc} 3 \times _ = 18 & \text{OR} & 6 \times _ = 18 \\ \text{so } 18 \div 3 = \underline{6} & & \text{so } 18 \div 6 = \underline{3} \end{array}$$

Apply multiplication and division facts to **real life problems**. This is ultimately the purpose of learning times tables.

All times tables should be known securely before starting secondary school.

1 x $1 \times 1 = 1$ $1 \times 2 = 2$ $1 \times 3 = 3$ $1 \times 4 = 4$ $1 \times 5 = 5$ $1 \times 6 = 6$ $1 \times 7 = 7$ $1 \times 8 = 8$ $1 \times 9 = 9$ $1 \times 10 = 10$ $1 \times 11 = 11$ $1 \times 12 = 12$ <small>www.class-templates.com</small>	2 x $2 \times 1 = 2$ $2 \times 2 = 4$ $2 \times 3 = 6$ $2 \times 4 = 8$ $2 \times 5 = 10$ $2 \times 6 = 12$ $2 \times 7 = 14$ $2 \times 8 = 16$ $2 \times 9 = 18$ $2 \times 10 = 20$ $2 \times 11 = 22$ $2 \times 12 = 24$ <small>www.class-templates.com</small>	3 x $3 \times 1 = 3$ $3 \times 2 = 6$ $3 \times 3 = 9$ $3 \times 4 = 12$ $3 \times 5 = 15$ $3 \times 6 = 18$ $3 \times 7 = 21$ $3 \times 8 = 24$ $3 \times 9 = 27$ $3 \times 10 = 30$ $3 \times 11 = 33$ $3 \times 12 = 36$ <small>www.class-templates.com</small>	4 x $4 \times 1 = 4$ $4 \times 2 = 8$ $4 \times 3 = 12$ $4 \times 4 = 16$ $4 \times 5 = 20$ $4 \times 6 = 24$ $4 \times 7 = 28$ $4 \times 8 = 32$ $4 \times 9 = 36$ $4 \times 10 = 40$ $4 \times 11 = 44$ $4 \times 12 = 48$ <small>www.class-templates.com</small>	5 x $5 \times 1 = 5$ $5 \times 2 = 10$ $5 \times 3 = 15$ $5 \times 4 = 20$ $5 \times 5 = 25$ $5 \times 6 = 30$ $5 \times 7 = 35$ $5 \times 8 = 40$ $5 \times 9 = 45$ $5 \times 10 = 50$ $5 \times 11 = 55$ $5 \times 12 = 60$ <small>www.class-templates.com</small>	6 x $6 \times 1 = 6$ $6 \times 2 = 12$ $6 \times 3 = 18$ $6 \times 4 = 24$ $6 \times 5 = 30$ $6 \times 6 = 36$ $6 \times 7 = 42$ $6 \times 8 = 48$ $6 \times 9 = 54$ $6 \times 10 = 60$ $6 \times 11 = 66$ $6 \times 12 = 72$ <small>www.class-templates.com</small>
7 x $7 \times 1 = 7$ $7 \times 2 = 14$ $7 \times 3 = 21$ $7 \times 4 = 28$ $7 \times 5 = 35$ $7 \times 6 = 42$ $7 \times 7 = 49$ $7 \times 8 = 56$ $7 \times 9 = 63$ $7 \times 10 = 70$ $7 \times 11 = 77$ $7 \times 12 = 84$ <small>www.class-templates.com</small>	8 x $8 \times 1 = 8$ $8 \times 2 = 16$ $8 \times 3 = 24$ $8 \times 4 = 32$ $8 \times 5 = 40$ $8 \times 6 = 48$ $8 \times 7 = 56$ $8 \times 8 = 64$ $8 \times 9 = 72$ $8 \times 10 = 80$ $8 \times 11 = 88$ $8 \times 12 = 96$ <small>www.class-templates.com</small>	9 x $9 \times 1 = 9$ $9 \times 2 = 18$ $9 \times 3 = 27$ $9 \times 4 = 36$ $9 \times 5 = 45$ $9 \times 6 = 54$ $9 \times 7 = 63$ $9 \times 8 = 72$ $9 \times 9 = 81$ $9 \times 10 = 90$ $9 \times 11 = 99$ $9 \times 12 = 108$ <small>www.class-templates.com</small>	10 x $10 \times 1 = 10$ $10 \times 2 = 20$ $10 \times 3 = 30$ $10 \times 4 = 40$ $10 \times 5 = 50$ $10 \times 6 = 60$ $10 \times 7 = 70$ $10 \times 8 = 80$ $10 \times 9 = 90$ $10 \times 10 = 100$ $10 \times 11 = 110$ $10 \times 12 = 120$ <small>www.class-templates.com</small>	11 x $11 \times 1 = 11$ $11 \times 2 = 22$ $11 \times 3 = 33$ $11 \times 4 = 44$ $11 \times 5 = 55$ $11 \times 6 = 66$ $11 \times 7 = 77$ $11 \times 8 = 88$ $11 \times 9 = 99$ $11 \times 10 = 110$ $11 \times 11 = 121$ $11 \times 12 = 132$ <small>www.class-templates.com</small>	12 x $12 \times 1 = 12$ $12 \times 2 = 24$ $12 \times 3 = 36$ $12 \times 4 = 48$ $12 \times 5 = 60$ $12 \times 6 = 72$ $12 \times 7 = 84$ $12 \times 8 = 96$ $12 \times 9 = 108$ $12 \times 10 = 120$ $12 \times 11 = 132$ $12 \times 12 = 144$ <small>www.class-templates.com</small>

ACTIVITY 6 - Let us practise using a timetable

WEEK 1

	Monday	Tuesday	Wednesday	Thursday	Friday
F 8.30am - 8.40am					
Assembly 8.45am - 8.55am					
Lesson 1 9am - 10am	Spanish C6	Art B11	PiXL B41	Geography B25	Drama A41
Break 10am - 10.15am					
Lesson 2 10.15am - 11.15am	English B31	French C5	Welsh C3	Music A3	DT B20
Lesson 3 11.15am - 12.15pm	Science C20	RS B4	Science C11	Maths C22	DT B20
Lunch 12.15pm - 1pm					
Lesson 4 1pm - 2pm	Maths C22	Science C18	ICT C36	English B31	Maths C22
Lesson 5 2pm - 3pm	PE A16	English B31	History B22	Welsh C3	English B31
After School 3pm - 4pm					

WEEK 2

	Monday	Tuesday	Wednesday	Thursday	Friday
F 8.30am - 8.40am					
Assembly 8.45am - 8.55am					
Lesson 1 9am - 10am	French C5	Art B11	RS B4	History B22	ICT C36
Break 10am - 10.15am					
Lesson 2 10.15am - 11.15am	Maths C22	Spanish C6	Geography B25	English B31	DT B20
Lesson 3 11.15am - 12.15pm	Science C20	PiXL B41	Drama A41	Science C11	Art B11
Lunch 12.15pm - 1pm					
Lesson 4 1pm - 2pm	English B31	Science C18	English B31	Welsh C3	Maths C22
Lesson 5 2pm - 3pm	PE A16	Maths C22	Music A3	PiXL B41	PE A16
After School 3pm - 4pm					

1. What lesson is last on Tuesday week 1?
2. What is lesson 3 on Wednesday Week 2?
3. What days is there P.E?
4. When will I have break time?
5. What lesson is first thing on Friday Week 1?

ACTIVITY 8 - Primary School Memories

Take a trip down memory lane with your family and friends. It is important when you have a big change ahead to think about what you are leaving behind on your journey – it is a big thing to leave primary school. Hunt out drawings, photos, certificates, awards, and any other evidence of your life at primary school.

Remembering together....Ask your family to help you....

- What trips, events and activities do you remember?
- What roles have you had in primary school?
- What lessons have you enjoyed the most/least?
- Who have been your best friends in primary school?
- Who were your favourite teachers and helpers?
- What is your favourite memory?
- Can you think of a time that made you laugh?
- What was your proudest moment?

Task:

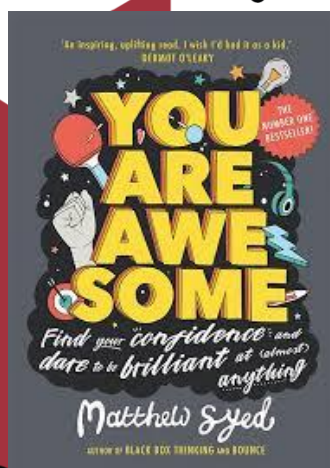
Can you make a collage, ICT presentation or scrapbook of your memories so you share with your new form?

Teaching and Learning at Ysgol Cwm Brombil

One of the biggest differences in Year 7 will be having a different teacher – and being in a different room -for each subject.

This is an **exciting** way to learn but it can seem quite scary at first. Whatever the subject though, you will find that each of your teachers will do the **10** things below. The fact that these **10 Principles** take place in **all subjects** means that they will **help you to learn** in the **best possible way** in all of your classes.

1. Each lesson will be **calm and purposeful**. Your teacher will greet you at the door and give you an activity to complete as soon as you arrive. This is a **Tasc Tanio** or **Bell Task**.
2. Your teacher will always tell you what you are learning at the start of each lesson. This is the **lesson aim**. You will check that you have achieved this aim at the end of each lesson.
3. You will see many examples of good work – so you know what to aim for. Your teachers will also show you how to achieve high standards of work. This is **modelling**.
4. You will need to be prepared to **ask and answer questions** and take part in lots of **discussions**. Sometimes these will be with a partner, in small groups or as a whole class.
5. You will be expected **to read** in each subject. Sometimes you will read individually, sometimes in pairs or groups and sometimes as a whole class.
6. You will be expected to **learn new vocabulary** – and to use this vocabulary in your own talking and writing.
7. You will be expected to **write** in all of your subjects.
8. Your teacher will tell you what is good about your work and what you need to do to improve. Teachers will do this as in class discussions and when they mark your books. You will need to make sure you **act on this feedback** to improve.
9. You will learn how the brain works and how it learns in the best way. That way you can make your brainwork harder!
10. **Learning is a challenge**. This means that sometimes it is difficult. You will learn how to develop your Mindset so that you can enjoy challenge and not be put off. You will learn that **You Are Awesome!**



ACTIVITY 9

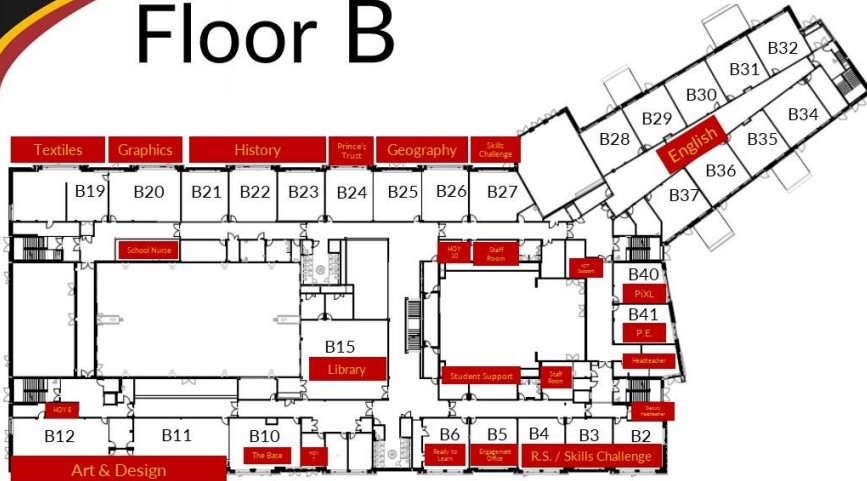
How well do I know Ysgol Cwm Brombil?

1. Where will I come into school?
2. Which floor are the Year 7 form rooms?
3. Where will I eat my lunch?
4. Who is my Head of Year?
5. Where will I go first on my first day?
6. Who is the Headteacher of Ysgol Cwm Brombil?
7. Name 3 things I will need to bring on my first day.

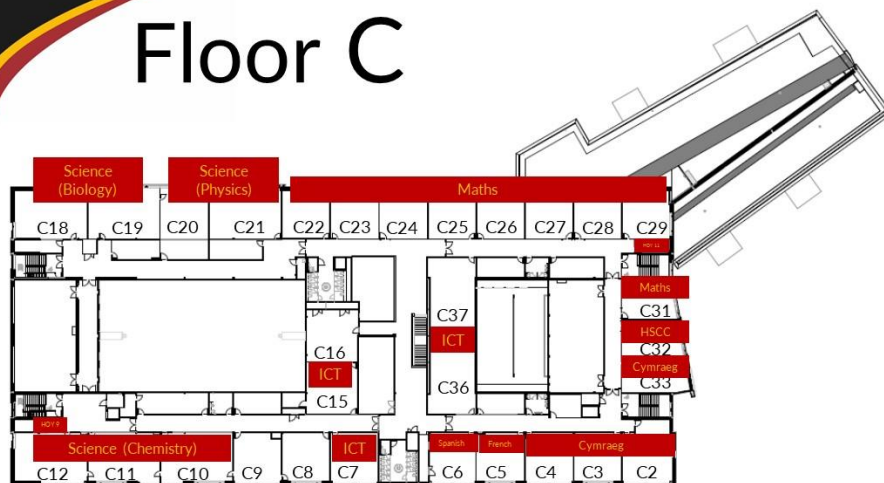
Floor A



Floor B



Floor C



ACTIVITY 10

Timeline: My Journey from Year 6 to Year 7

Thinking about Year 6 and Year 7 to come...

What has been happening most recently and what are your hopes?

On the timeline below, write down specific events or things that have happened since March when you found out about coming to YCB. What has happened at home (during lockdown) and how you felt about it?

Now think about anything you know will happen over the next couple of months.

You will complete September to December in YCB when you start.



ACTIVITY 11 - Routines

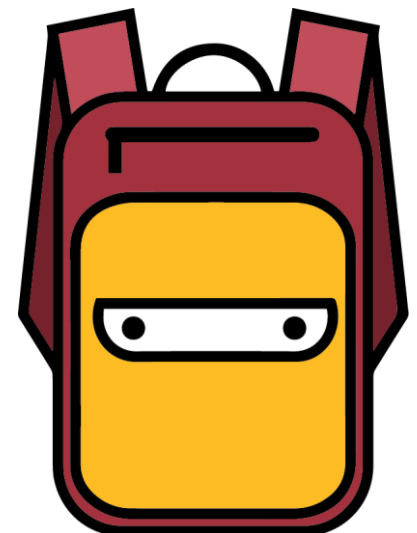
Your routine will change when you start secondary school. Talk together and try and work out what your new routine will look like.

Fill in your routine for a school day (roughly) – write down what you will do and when on the digital clocks below.

My daily routine....	(you can write your own routine if you prefer)	
Time to wake up		:
Washing		:
Getting dressed		:
Breakfast		:
Brushing teeth		:
Leaving for school		:
Arrive at school		:
End of school day		:
After school clubs/sports		:
Arrive home		:
Homework		:
Evening meal		:
Lesuire/family time		:
Get bag ready		:
Brushing teeth		:
Bedtime		:

Some top routine tips.....follow and you can't go wrong!

- Make sure all your belongings have your name on.
- Pack your bag the night before – always use your timetable to help you.
- Use your YCB planner always have it on you in school.
- Set the alarm clock leaving enough time to have breakfast, make sure you are clean, and smart wearing the correct uniform.
- Leave the house in plenty of time for your journey to school.



ACTIVITY 12 - Keeping healthy and safe

Can you make a poster about keeping healthy and safe?

These will be displayed around school in the new term – so they need to be colourful and bright with a clear message on them.

You can choose any theme or message eg. Eating, exercise, Internet safety, road safety, talking to strangers.....

You can create your poster by hand or using ICT . You can send it to your year 6 teacher and they can send them to Mrs.Tomkins in YCB.





You are
awesome